

Dual Credit Programs

Tuition-Free Dual Credit Transition Program— Camosun College



South Island Partnership (SIP)

Volume 1, Issue 1

June 2017

Dual Credit opportunities are available in the following fields of study:

- *Business*
- *Communications*
- *Health & Human services*
- *Technology*
- *Trades*

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Dual Credit (DC) refers to post-secondary programs or courses offered to secondary students while they are in high school. A high school student taking a dual credit course, earns post-secondary credits and high school graduation credits.

Tuition for DC courses is covered by the school district or students who are working towards transition in a career pathway. Students are responsible for the application fee (\$40.20), textbooks and any personal safety gear or other supplies that may be required.

Dual Credit opportunities are available in the following career pathways: trades, technology, health and human services, business, sport and exercise, and communication.

In many programs, seats are reserved especially for SIP students.

Students enrolled in School Districts 61 (Victoria), 62 (Sooke), 63 (Saanich), 64 (Gulf Islands), and 79 (Cowichan) are welcome to participate in DC courses/programs.

SIP Dual Credit Options

Communications and Business

- [Accounting 110](#)
- [Art 121](#)
- [Business 140](#)
- [Criminal Justice 154](#)
- [Economics 103](#)
- [Geography 100](#)
- [History 108](#)
- [Marketing 110](#)
- [Psychology 154](#)

Technology

- [ICS 111](#)
- [ICS 114](#)
- [Computer Network](#)
- [Electronics Technician](#)
- [Electronics & Computer Engineering](#)
- [Technology - Renewable Energy](#)
- [Explorations in Technology TEAC 105](#)

Trades

- [Automotive Service Tech.](#)
- [Carpentry](#)
- [Culinary Foundation](#)
- [Electrical](#)
- [Fine Furniture/Joinery](#)
- [Heavy Mechanical Trades](#)
- [Horticulture Technician](#)
- [Sheet Metal & Metal Fab.](#)
- [Trades Awareness Skills & Knowledge \(TASK\)](#)
- [Welder](#)

Health and Human Services

- [Biology 103](#)
- [Chemistry 100](#)
- [Community Support & Education Assistant](#)
- [Health 110](#)
- [Health Care Assistant](#)
- [Indigenous Family Support](#)
- [Physics 104](#)
- [Practical Nursing 101](#)

Partnership with School Districts

Each school district in the partnership offers a variety of options through its high schools. A comprehensive list is given below.

School District	Participating High Schools
SD 61	Esquimalt, Lambrick Park., Mount Doug, Oak Bay, Reynolds, Spectrum, SJ Willis, Victoria High
SD 62	Belmont, Edward Milne, Royal Bay, Westshore
SD 63	Claremont, ILC Broadmead & Saanichton, Parkland, SIDES, Stelly's
SD 64	Gulf Islands Secondary School
SD 79	Cowichan Secondary, Francis Kelsey

“Our students are well supported when they come into the College programs as high school students, fitting into a class of adults. SIP is able to offer counseling and check-ins, which makes a nice landing for students.

Our students feel ahead and confident at their workplace, with the skills they learn at the college. They are successful even before they graduate!”
-Shari Hambrook
High School Teacher

SIP Trades & Technology Discovery Events 2017

In partnership with Camosun College School of Trades & Technology, SIP organized three major Discover the Trades & Technology events. The first event was focused towards promoting Women in Trades & Technology (WITT). Over 120 girls from 19 schools across the Greater Victoria region, participated to try 8 hands on activities. These activities included- Culinary Arts, Carpentry, Electrical, Automotive, Computer Science, Civil, Mechanical and Electronic Engineering. Following WITT's success, SIP hosted another event in May for the Gulf Islands Grade 8 students and it will now become an annual feature.

“Each year SIP hosts South Island skills competitions for local high school students. Over 250 students compete in various trades & technology activities and over 1,000 middle and secondary school students come on campus to attend this one-day ‘Discover the Trades & Technology’ event.”



SIP Teachers Professional - Development Workshops

SIP understands the importance of teachers and invests in the training and development of high school teachers by offering Pro-D workshops at Camosun.

-SIP hosted a two day ‘**Canadian Welding Association**’ workshop, early in February 2017 for 15 high school teachers in the new Camosun Welding Shop, to help them develop their skills.

-SIP teamed up with the Construction Foundation of BC and hosted a half day **Construction Ready Educator’s Workshop** in May 2017, for high school career educators and counselors. This workshop introduced Educators to the new ‘**Future Builder**’ app, where students can create their profile and get connected with local employers in the construction industry. 30 Educators from the South Island Region attended this workshop.

Employer Engagement Event

Construction Ready Summer Opportunities-Construction Foundation of BC (CFBC)

SIP & CFBC piloted a system to work with TASK & ACE IT students along with local employers to help secondary students find summer employment.

This event was hosted in the new Trades building at Camosun on June 1st, where over 18 employers and 70 students participated. Both Employers and students said the event was excellent and would like to have it again.

Several students found job placements at the fair and many students are arranging further interviews with the employers. SIP hopes to host it again!



South Island Partnership

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South Island Partnership Dual Credit: Bright Futures!



Become a Dual Credit Student

Plan ahead so that you can take advantage of Dual Credit opportunities while you're still in high school.

1. Check out the [Program Guide](#) and [Dual Credit Transition Pathways](#) at our [webpage](#).
2. Talk to your parents and your high school counselor about your **career options**
3. Work with your **high school careers teacher**
 - To make sure you meet the prerequisites
 - To fill out the online application through ApplyBC and SIP paper application package.
 - To pay the \$40.20 fee (online, using credit/visa/master card) and submit the **completed forms** to your careers teacher

SIP Students Success Story: Transition Pathway



issues. Lindsay is so passionate about community issues his career goal is to go into humanitarian architecture geared toward sustainable design.

Sustainability and the renewable resources aspect of Camosun's Computer engineering program is what attracted Lindsay who is heavily involved in com-

Solomon Lindsay is a SIP student in the Electronics and Computer Engineering Technology – Renewable Resources program at Camosun College who is passionate about community based extracurricular activities including a Victoria City Council committee which is exploring alternative housing for the homeless. Lindsay has not let his hectic schedule outside of school affect his commitment to his course work or his grades. Solomon will return to Camosun in September to take the second year of his diploma program.



James Blakeborough (center)
SIP Carpentry Student

SIP student grabbed SILVER at Skills Canada Provincial Competition, April 2017

Edward Milne Community School student **James Blakeborough** knew at an early age he wanted to be a carpenter. James loved taking wood shop classes at school and building projects at home, so he signed up to take the dual credit Carpentry Foundation program at Camosun College through the South Island Partnership. To prepare for the Carpentry program James did a work experience with Citta Construction who were impressed enough to offer him an apprenticeship! James signed on through school as an ITA youth apprentice and then came to the college to do the Carpentry Foundation program. It was obvious to the Camosun Carpentry instructors early on that James was a natural and because of his skills and maturity most of them thought James was an adult student! James excelled in the foundation program and also won a gold medal in the regional Skills Carpentry Competition and the silver medal at the Provincial Competition. Since completing the Carpentry program James has returned to Citta Construction to continue his apprenticeship.